

THE SECTION ON EVIDENCE BASED HEALTH CARE

NEW YORK ACADEMY OF MEDICINE

Teaching Evidence Assimilation for Collaborative Healthcare Level 2: Policies and Recommendations for Evidence Based Care

Date: August 3-5, 2016

Place: The New York Academy of Medicine, 1216 Fifth Avenue (at 103rd Street), NYC 10029

Faculty

- Eddy Lang MD, University of Calgary, Alberta, CA; GRADE Working Group
- Julia Lavenberg RN, PhD, Research Analyst, University of Pennsylvania Health System
- Craig Umscheid, Director, Center of Evidence-based Practice, University of Pennsylvania
- ECRI Institute staff to be announced

The systematic delivery of evidence-based care requires development and adaptation of clinical policies and guidelines. This requires the ability to conduct primary evidence reviews and to identify, appraise and adapt pre-existing guidelines. Recent Institute of Medicine reports establish rigorous standards for reviews and guidelines that, along with existing instruments, facilitate the appraisal and adaptation of existing guidelines for local use. Participants of this workshop will engage all of these tools and skills within an interactive small group learning environment. Level 2 content will be integrated with content relevant to successful implementation of clinical policies. One Level 2 group will focus substantially, but not exclusively, on the Grading of Recommendations Assessment, Development and Recommendations (GRADE) system for evidence synthesis.

By the end of the training participants will have learned:

- How to define a health care problem and identify questions requiring guideline recommendations
- How to find, appraise, and adapt systematic reviews and guidelines for local use
- How to organize production of original evidence reviews
- How to integrate knowledge of context into the review process
- How to formulate actionable recommendations

Specific tools to be covered:

1. The AGREE II tool for evaluating guideline quality
2. The ADAPTE tool for facilitating adaptation of a guideline for local use
3. The GRADE system for evidence rating and formulation of recommendations

This workshop is appropriate for all healthcare professionals engaged in the formulation and implementation of healthcare recommendations in organized administrative or clinical settings

For more general information, contact:

- Email: ebmny@NYAM.org
- Phone: 212-419-3610
- To register: www.ebmny.org



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Level 2 Special Group: Forming Recommendations Using Grading of Recommendations, Assessment, Development and Evaluation (GRADE)

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With the recent Institute of Medicine reports on guidelines and systematic reviews, there is increasing need to use rigorous processes to ensure that health care recommendations are informed by the best available research evidence. This demands a systematic and transparent approach.

The 3-day workshop will offer participants hands on training in the use of the GRADE system.

By the end of the training, participants will have learned:

1. How to formulate guideline questions around patient important outcomes
2. How to reformat evidence from a systematic review to conform to GRADE specifications
3. How to evaluate the quality of the evidence using GRADE
4. How to use GRADE and GRADEpro (software) to create Evidence Profiles
5. How to use GRADE to move from evidence to recommendations

TEACH offers a unique learning environment to participants needing to acquire competence in the use of the GRADE system. The 3 day course provides intensive instruction in the elements of GRADE within a setting enriched by engagement with issues of dissemination, implementation and adaptation of guidelines to local and regional contexts. Some guideline groups take advantage of this framework by allocating participants to different workshop tracks during the same or successive years. Group discounts may be negotiated in such cases.

This workshop is open to individuals in settings requiring formulation of health care recommendations for national, regional or local use. It is strongly recommended that GRADE group participants be familiar with basic principles of critical appraisal of clinical studies conforming to commonly encountered designs, and with appraisal and interpretation of systematic reviews.

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