

THE SECTION ON EVIDENCE BASED HEALTH CARE

NEW YORK ACADEMY OF MEDICINE

Teaching Evidence Assimilation for Collaborative Healthcare

Level 1: Foundations of Evidence Based Care

Date: August 3-5, 2016

Place: The New York Academy of Medicine, 1216 Fifth Avenue (at 103rd Street), NYC 10029

Faculty

- Arlene Smaldone RN DNSc, Columbia University School of Nursing
- Peter Wyer MD, Columbia University Medical Center

Basic skills for evidence based care (EBC) involve questioning existing knowledge relevant to healthcare options and choices, searching electronic databases, appraising relevant evidence, and evaluating its applicability to practice. TEACH conferences and workshops approach basic EBC skills by emphasizing relational and contextual determinants of health care actions. They utilize an innovative framework that facilitates linkage of information from clinical research to an expanded spectrum of patient uncertainties and concerns. Hence, TEACH approaches basic EBC skills in a practice based and patient centered fashion. The materials used in small group learning are drawn from actual experiences and participants are encouraged to bring their own clinical cases into the sessions.

TEACH emphasizes multidisciplinary learning and teaching. Each small group within Level I is led by a physician-nurse-librarian facilitator team. Participants are distributed across the groups to achieve multi disciplinary and transprofessional balance. An interactive website, designed specially for the conference, is used to facilitate all activities, starting from the preparatory phase through post-conference follow up. The website includes links to electronic databases and evidence based resources, as well as to materials from textbooks and biomedical journals.

By the end of the training participants will have learned::

1. How to identify information needs from practice experience and improvement efforts
2. How to use systematic reviews as the primary window on clinical evidence
3. How to use electronic resources to maximize the efficiency of finding the evidence
4. How to evaluate evidence quality and applicability to clinical recommendations and decisions

This Level of the TEACH workshop is recommended for physicians, nurses, pharmacists, librarians and other health care professionals interested or involved with the care of individual patients or otherwise desiring a basic introduction to EBC skills. It is relevant to health care professionals with no prior exposure to training in EBC or desiring a review or update.

For more general information, contact:

- Email: ebmny@NYAM.org
- Phone: 212-419-3610
- To register: www.ebmny.org



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